



## **Making Waves Academy SCHOOL PARENTS GUARDIAN COMPACT (APPENDIX B)**

Making Waves Academy (MWA) has written this School Parent Guardian Compact with input from parents/guardians of Title I students. Developed with parent input, this document is a school-level component of the Parent Guardian and Family Engagement Policy (APPENDIX A). This document outlines how parents, guardians, students and the school will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high academic standards. Components of this compact are either legally required or suggested by parent/guardians of Title I students:

- *The school's responsibility to provide high-quality curriculum and instruction.*
- *Parent/guardian responsibilities for supporting their student's learning.*
- *Student Responsibilities*
- *The importance of ongoing communication between Parents/Guardians, teachers, and entire staff.*

### **Section I: School Staff Responsibilities**

We understand the importance of a quality education for every student, our role as educators and positive role models. As teachers and staff, we pledge to engage our parents/guardians in meaningful interactions with the school. We support a partnership among teachers, staff, parents/guardians and the community to improve student academic achievement. Our entire staff will provide assistance in understanding state academic content standards, other assessments, and how to monitor and improve their student's academic achievement.

To assist parents/guardians in understanding California's academic standards and assessments, the teachers, staff, and administrative team at MWA will do the following:

- *Provide formal and informal family conferences to discuss test results, EL reclassification criteria and periodic assessments.*
- *Discuss state standards and assessments regularly during School Site Council (SSC) meetings, English Learner Advisory Committee (ELAC) meetings, and other informal meetings requested by parents/guardians.*
- *Provide training to all parents/guardians, staff members, community representatives, and administrators on California's Assessment of Student Performance and Progress (CAASPP).*

To assist parents/guardians in understanding how to monitor and improve the achievement of their student, the teachers, staff and administrators shall do the following:

- *Provide training to teachers on how to work with parents/guardians to improve student achievement.*
- *Provide parent/guardian education classes regarding the results of state assessments such as the Smarter Balanced Assessment Consortium (SBAC) and how to use this information to address academic areas of need.*

Additionally,

- *The school will present assessment data regularly to the SSC and ELAC to better align resources with areas of need.*



- *MWA will implement interim assessments and distribute formative assessment results to all stakeholders in order to identify and address students' academic needs.*

### **Section II: Parent/Guardian's Responsibilities**

I understand that my participation in my student's education will help their achievement and attitude. As a parent/guardian, I will take advantage of opportunities that MWA provides for the participation of all parents/guardians of Title I students, including parents/guardians with limited English proficiency, disabilities and migratory students. As a parent/guardian of an MWA student, I agree to the following:

- *Ensure that my student has the necessary means of transportation to attend school on time and every day school is in session.*
- *Check my student's homework daily.*
- *Take ownership of my rights and responsibilities as an equal partner in my student's education.*
- *Communicate regularly with my student's teachers and stay informed about my student's academic progress.*
- *To the best of my ability, attend the workshops, trainings, conferences, and participate in opportunities provided by MWA.*
- *Participate in the School Experience Survey.*
- *Visit, observe, assist and volunteer at the school*
- *Treat and speak to teachers, administrators and staff with respect when addressing or resolving an immediate concern about my student.*
- *Make every effort to follow a prescribed chain of command when looking to address or resolve an immediate concern about my student – first requesting a meeting with the teacher, and if needed, then requesting a meeting with Dean, next the Associate Director, then Division Director, and finally, requesting a meeting with CEO.*

### **Section III: The Student's Responsibilities**

My education is important to me. I am the one responsible for my own success. As a student, I pledge to:

- *Do my best in all academic areas.*
- *Follow all school and classroom rules.*
- *Respect myself, as well as the rights of others.*
- *Be safe and take responsibility for my actions at all times while on campus and during all school-related events*
- *Come to school every day, on time.*
- *Complete all assignments using the Hallmarks of Excellence.*
- *Uphold MWA Core Values*

### **Section IV: The Importance of Ongoing Communication**

At MWA, we believe in the importance of ongoing communication between all stakeholders. As partners, we agree that we will communicate throughout the year via our annual teacher-family conferences, frequent reports on student progress, access to teachers and all staff members, and opportunities for parents/guardians to volunteer and participate at the school in general. In addition, parents/guardians will have opportunities to observe classroom activities with the discretion of the Division Director.



Our methods of communicating with parents/guardians include the following:

- *Parent/guardian workshops held during monthly parent/guardian Meetings*
- *Family-teacher conferences are held twice during the school year, once in the fall semester and another in the spring semester. Family conferences are scheduled in the afternoon to accommodate parents/guardians' schedules; however, family conferences may also be scheduled in the evening, if requested ahead of time and an appointment is made with the teacher. If a student is experiencing difficulties meeting academic or behavioral standards during the school year, a parent/guardian may schedule a meeting with faculty and/or staff.*
- *Frequent reports on student progress are given to parents/guardians. The school provides quarterly progress reports to parent/guardians along with report cards each semester.*
- *Parents/guardians will receive weekly newsletters to communicate school events and meetings. In addition, our families receive phone or text alerts regarding important upcoming events.*
- *Parents/guardians have reasonable access to MWA staff. Parents/guardians can email teachers at any time and can schedule conferences with teachers by calling the school. Teachers are expected to reply to parents/guardians within three school days. Back to school day and family conferences are held every semester in order for parents/guardians and teachers to get to know each other to discuss students' progress.*

MWA has an outstanding and energetic Parent Guardian Engagement Coordinator to increase parent/guardian involvement at the school and in the classrooms. All parents/guardians are encouraged to participate and volunteer at every parent/guardian meeting and training. For the safety of our students and parents/guardians, school guidelines relating to parent/guardian volunteers and classroom observations followed at MWA.