

# Making Waves Academy

## 2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



THEUDURIHDFH DUHYHUMFERRO LQDOLIRUQLDLVUHTLUHGEMWDWHODZ  
SEOLV D 6FRRO FFRQWDELOLW 5HSRUW DUG 65 7H 65 FRQWDLQV  
LQIRUPDWLRQDERWWHFRQGLWLRQDQGSHUIRUPDQFHRIHDFDOLIRUQ  
8QGHUWH/RFDORQWURO)QGLQ)RUPOD( )DOOORFDOHGFDWLRQDODI  
/(MDUHUHTLUHGWRSUHSDUHD/RFDORQWURODQGFFRQWDELOLW3OI  
ZLFGHV FULEHVZRZWHLQWHQGWPHHWDDQDOVFRROVSHFLILFRDOVIRU  
ZLWVSHFLILFDFWLYLWLHVWRDGGUHVWVWDWHDQGORFDO SULRU  
UHSRUWHGLQDQ3LWVREHERQVLVWHQWZLWGDWDUHSRUWHGLQWH6

RUPRUHLQIRUPDWLRQDERW65UHTLUHHPHQWVDDQDFFHVVWRSULRU  
VHH WH DOLIRUQLD HSDUWPHQWRIRI(GFDWLRQ( (65 ZHE SDH DW  
WWSVZZZEGHFEDRYWDDFVD

RUPRUHLQIRUPDWLRQDERWWH( )RUWH/3MHHWH( )ZHESDH  
DWWWSVZZZEGHFEDRYIDDOF

RUDGGLWLRQDOLQIRUPDWLRQDERWWH)FRRO SDUHQWVDUGLDQV  
PHPEHUVVROGERQWDFWVH)FRROSULQFLSDORUWHGLVWULFWIRIIFH

#### DataQuest



DWD4HVWLVDDQRQOLQHGDWDWRROORFDWHGRQWH(DWD4HVWZHE  
WWSVZZZEGHFEDRYGDWDTHVWVDWFRQWDLQVDDGGLWLRQDOLQIRUP  
VFRRODQGERPSDULVRQVRIWHVFRROWRWHGLVWULFWDQGWHERQW  
DWD4HVWLVDDGQDPLFMMWHPWDWSURYLGHVUHSRUWVIRUDDFRQWDE  
GDWDHQUROOPHQW)FRROUDGDWHV)GURSRWVFRUVH)HQUROOPHQ  
DQGGDWDUHDUGLQ(QOLVOHDUQHUV

#### California School Dashboard



7HDOLIRUQLD6FRRODVERDUGDVERDUG  
WWSVZZZEDVFRROGDVERDUGRUUHIOHFVVDOLIRUQLDVQHZDFFRQWD  
FRQWLQRV)PSURYH)PHQWV)WHPDQGSURYLGHV)LQIRUPDWLRQDERWB  
VFRROVDUHPHHLQWH)H)GVRIDOLIRUQLDVGLYHUVH)WGH)QWRSOI  
DVERDUGFRQWDLQVUHSRUWVWDWGLV)SODW)SHUIRUPDQFHRI/(MFRF  
VWGH)QW)RSVRQD)HWRI)WD)WD)DQ)G)OR)F)D)O)P)H)D)U)H)V)R)D)V)V)L)V)L)Q)L)G  
V)W)U)H)Q)W)V)E)D)O)O)H)Q)H)V)D)Q)G)D)U)H)D)V)L)Q)H)H)G)R)I)L)P)S)U)R)Y)H)P)H)Q)W

#### Internet Access

QWHUQHWDFFHV)LV)DY)D)LO)D)E)O)H)D)W)S)E)O)L)F)O)E)U)D)U)L)H)D)Q)G)R)W)H)U)O)R)F  
D)F)F)H)V)L)E)O)H)H)W)H)D)O)L)I)R)U)Q)L)D)6)W)D)W)H)L)E)U)D)E)F)F)H)V)W)R)W)H)Q)W)H)U)Q)H)W)D)W  
S)E)O)L)F)O)R)E)D)W)L)R)Q)V)L)H)Q)H)U)D)O)S)U)R)Y)L)G)H)G)R)Q)D)L)U)W)W)E)R)P)H)L)U)W)W)H)U)Y)I  
U)H)V)W)U)L)E)W)L)R)Q)V)D)L)Q)E)O)G)H)W)H)R)U)V)R)I)R)S)H)U)D)W)L)R)Q)W)H)O)H)Q)W)R)I)W)L)P)H)W)D)W  
P)D)E)H)V)H)G)G)H)S)H)Q)G)L)Q)R)Q)D)Y)D)LO)D)E)O)L)W)H)W)S)H)R)I)W)R)I)W)Z)D)U)H)S)U)R)D)P)V)I  
R)Q)D)Z)R)U)N)V)W)D)W)L)R)Q)D)Q)G)W)H)D)E)O)L)W)W)R)S)U)L)Q)W)G)R)F)P)H)Q)W

## 2022-23 School Contact Information

|                                   |   |
|-----------------------------------|---|
| School Name                       | 0DNLQ:DYHVEDGHP                           |
| Street                            | /DNHVLGHULYH                              |
| City, State, Zip                  | 5LFPRQG                                   |
| Phone Number                      |   |
| Principal                         | OWRQ1HOVRQ:U(2                            |
| Email Address                     | PZDLQIRPZDFDGHPRU                         |
| School Website                    | <a href="#">WWSVZZZPDNLQZDYHVDFDGHPRU</a> |
| County-District-School (CDS) Code |   |

## 2022-23 District Contact Information

|                          |                  |
|--------------------------|------------------|
| District Name            | 0DNLQ:DYHVEDGHP  |
| Phone Number             |                  |
| Superintendent           | /QQ 0DFNH        |
| Email Address            | OPDFNH:FFFRHNEDM |
| District Website Address | ZZZ FRFRVFRROVRU |

## 2022-23 School Overview

0DNLQ:DYHVEDGHP:LV DSEOLFEDUWHUVFRRDWRULHGEWHRQWUDRVWDRQW2IILFHRI(GEDWLRQ 2(DQGLVOLVWHGVDVHLMVULFWRQWDFW0:VHUYHVWVWUDGHV0:LVORFDWHGLQ5LFPRQGDQDUHD VHUYHGEWH:HVWRQWUDRVWDRQW8QLLHG6FRROLMVULFW:867HUHIRUH:86GDWDLVHGWURRWVH UHSRUWQFEDUWVWDERPSDUH0:WRWHLVWULFWDQGW6WDWH0:RSHQHGLQWHIDOODIDQGUDGDWHGLWV/ RIWUDGHUVLQWHMSULQRI

:LWURRWVILUPOSODQWHGLQWH5LFPRQGERPPQLWMLQFHWHLQFHSWLRQRIRW0DNLQ:DYHV(GEDWLRQ3URUD 0:IDILOOVVHSURPLVHRISEOLFVFRROVZLWDULRURVROOHSUHSUDUDWRUJUULFOPSVRORLFDVHUYLFHVMI HPRWLRQDOGHYHORSRPHQWQDQDFDGHPLFVSSRUW7HYLVLRQLVURQGHGLQRUIIYHRUH9DOHVRPPQLW5HVLO 5HVSHFW5HVSQRVLELOLWDQ6FRODUVLSTHPLVLRQLV0:LVFRPPLWVHGWRLRURMODQGRVLVWLFDOOSUH WRDLQDFFHSDWQFHWRDQGDGDWHIURPEROOHHWRWLPDWHOEHFRPHYDODEOHERQWULEWRUVWRWZRUR FRPPQLWLHV

5LFPRQGLVDGLYHUVHERPPQLWZLWDSRSODWLRQFRQVLVWLQRITWLFDQPHULFDQ:LVSDQLFRU/DWLQR:LVH 1RWRI:LVSDQLFRU/DWLQRHVFHQWMLDQ:LDWLYHHPULFDQ:LDWLYH:DZDLLDQQG2WHU3DFL:LV:VODQGHU RWHU7HGHPRUDS:LVRI0:DUHERPSDUDEOHWR:HVWRQWUDRVWD8QLLHG6FRROLMVULFW:86W0:RI WHSRSODWLRQLVITWLFDQPHULFDQDQGDUH:LVSDQLFRU/DWLQRIRVWGHQWTDOLIRUIIHHDDQGUHGFHQGF(C /DQDH/HDUQHUVPDNHSRIWVFRROVRSODWLRQ

0:UHERQLHVWDVFRROVZLW0HUSURSRUWLRQVRIVWGHQWVURPHERQRPLFDOOGLVWUHVHGERPPQLWLHVU UHVURFHVWRERPSHQVDWHIRUWHEDOOHQHVWHIDFH0:LQYHVWVLQRUVWGHQWVESURYLGLQUHVRUEHVWRV VRFDOHPRWLRQDOZHOOEHLQDQGDQDFDGHPLFVGHYHORSRPHQWZVSSRUWVWUFEWUHRIRUERUHGDQGHQUL WSLFDVFRROGD:LVITWRPDPSPIRUWVWUDGHVDQGDPSPIRUWVWUDGHV(WHQGHGGD SURUDPPLQHLVWLQWHPLGGOHVFRRODQGRVWDFDGHPLFLQWHUYHQWLRQRFFUVGULQDIIHUHQWLDWHG7L HPEHGGHGLZLWLQWHDFDGHPLFVFRROGD7HPDVWHUYFHGOHDFFRPPRGDWHVWVWGHQWSDUWFLSDWLRQLQLC DWOHWLFEVEVILHOGOHVVRQVDQGDQDFDGHPLFVSSRUWVZHOODVWHDFHUSODQQLQDQGFROODERUDWLRQV

W0:LQVWUFEWLRQDODFWLYLWLVHVDUHDOLQHGWDRDOLIRUQLDRPPRQRUH6WDQGDUGV7H0:JUULFOP:QFOGHV( DUWVBDWVFLHQFHLVWRUVRFLOMFLHQFHHDOWDQGHZHOQHVVMHFRQGDQDHPVLFILQHDQGHSHUIRUPLQDU

## 2022-23 School Overview

### About this School

#### 2021-22 Student Enrollment by Grade Level

| Grade Level      | Number of Students                                |
|------------------|---|
| Grade 5          | <input type="checkbox"/> <input type="checkbox"/> |
| Grade 6          | <input type="checkbox"/> <input type="checkbox"/> |
| Grade 7          | <input type="checkbox"/> <input type="checkbox"/> |
| Grade 8          | <input type="checkbox"/>                          |
| Grade 9          | <input type="checkbox"/>                          |
| Grade 10         | <input type="checkbox"/>                          |
| Grade 11         | <input type="checkbox"/>                          |
| Grade 12         | <input type="checkbox"/>                          |
| Total Enrollment | <input type="checkbox"/>                          |

## 2021-22 Student Enrollment by Student Group

| Student Group                       | Percent of Total Enrollment |
|-------------------------------------|-----------------------------|
| Female                              |                             |
| Male                                |                             |
| American Indian or Alaska Native    |                             |
| Asian                               |                             |
| Black or African American           |                             |
| Filipino                            |                             |
| Hispanic or Latino                  |                             |
| Native Hawaiian or Pacific Islander |                             |
| Two or More Races                   |                             |
| White                               |                             |
| English Learners                    |                             |
| Foster Youth                        |                             |
| Homeless                            |                             |
| Migrant                             |                             |
| Socioeconomically Disadvantaged     |                             |
| Students with Disabilities          |                             |

### A. Conditions of Learning

### State Priority: Basic

7H65SURYLGHVWHIROORZLQLQIRUPDWLRQUHOHYDQWWRWH6WDWHSULRU  
3ULRULW□

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment  | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---------------|----------------|-----------------|------------------|--------------|---------------|
| Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) |               |                |                 |                  |              |               |
| Intern Credential Holders Properly Assigned   |               |                |                 |                  |              |               |
| Teachers Without Credentials and Misassignments (“ineffective” under ESSA)                      |               |                |                 |                  |              |               |
| Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)                         |               |                |                 |                  |              |               |
| Unknown   |               |                |                 |                  |              |               |
| <b>Total Teaching Positions</b>   |               |                |                 |                  |              |               |

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment  | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---------------|----------------|-----------------|------------------|--------------|---------------|
| Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) |               |                |                 |                  |              |               |
| Intern Credential Holders Properly Assigned   |               |                |                 |                  |              |               |
| Teachers Without Credentials and Misassignments (“ineffective” under ESSA)                      |               |                |                 |                  |              |               |
| Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)                         |               |                |                 |                  |              |               |
| Unknown   |               |                |                 |                  |              |               |
| <b>Total Teaching Positions</b>   |               |                |                 |                  |              |               |

Data not yet released by CDE

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment                                     | 2020-21 | 2021-22 |
|--|---------|---------|
| Permits and Waivers  |         |         |
| Misassignments   |         |         |
| Vacant Positions   |         |         |
| <b>Total Teachers Without Credentials and Misassignments</b> |         |         |

Data not yet released by CDE

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator  | 2020-21 | 2021-22 |
|--|---------|---------|
| Credentialed Teachers Authorized on a Permit or Waiver |         |         |
| Local Assignment Options                               |         |         |
| <b>Total Out-of-Field Teachers</b>                     |         |         |

Data not yet released by CDE

## 2021-22 Class Assignments

| Indicator   | 2020-21 | 2021-22 |
|---|---------|---------|
| Misassignments for English Learners<br>DSHUFHQWDRIDOOWFHODVVHVZLW(QOLVOHDUQHUVWDWEWHDFHU<br>PLVDVVLQHG□                   |         |         |
| No credential, permit or authorization to teach<br>DSHUFHQWDRIDOOWFHODVVHVWDWEWHDFHUVZLWQRUHERUGRIDQ<br>DWRULDWLRQWRWHDF□ |         |         |

Data not yet released by CDE

## 2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

| Year and month in which the data were collected |  |                             |  |
|---|--|-----------------------------|--|
| Subject   | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|   |  |                             |  |

**Reading/Language Arts**

**Mathematics**

**Science**

**History-Social Science**

**Foreign Language**

**Health**

## School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report

| System Inspected  | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|-----------|-----------|-----------|---|
| Systems:<br>DV/HDNV0HFDQLFDO#96HZHU □                     |           |           |           |   |
| Interior:<br>,QWHULRU6UIDEHV                              |           |           |           |   |
| Cleanliness:<br>2YHUDOOOHDQOLQHVV3HVW9HUPLQ,QIHV          |           |           |           |   |
| Electrical  |           |           |           |   |
| Restrooms/Fountains:<br>5HVWURRPV6LQNV)RQWDLQV            |           |           |           |   |
| Safety:<br>)LUH6DIHW#DDUGRV0DWHULDOV                      |           |           |           |   |
| Structural:<br>6WUFWUDODPDH5RRIV                          |           |           |           |   |
| External:<br>3ODURQG6FRROURQGV:LQGRZV □<br>RRUVDWHV)HQFHV |           |           |           |   |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
|           |      |      |      |





**Percentage of Students Meeting or Exceeding the State Standard on CAASPP**

| <b>Subject</b>                                       | <b>School<br/>2020-21</b> | <b>School<br/>2021-22</b> | <b>District<br/>2020-21</b> | <b>District<br/>2021-22</b> | <b>State<br/>2020-21</b> | <b>State<br/>2021-22</b> |
|--|---------------------------|---------------------------|-----------------------------|-----------------------------|--------------------------|--------------------------|
| <b>English Language Arts/Literacy<br/>UDGHVDQG ☐</b> |                           |                           |                             |                             |                          |                          |
| <b>Mathematics<br/>UDGHVDQG ☐</b>                    |                           |                           |                             |                             |                          |                          |

## 2021-22 CAASPP Test Results in ELA by Student Group

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  |                         |                      |                       |                           |                                |
| Female  |                         |                      |                       |                           |                                |
| Male  |                         |                      |                       |                           |                                |
| American Indian or Alaska Native              |                         |                      |                       |                           |                                |
| Asian   |                         |                      |                       |                           |                                |
| Black or African American                     |                         |                      |                       |                           |                                |
| Filipino                                      |                         |                      |                       |                           |                                |
| Hispanic or Latino                            |                         |                      |                       |                           |                                |
| Native Hawaiian or Pacific Islander           |                         |                      |                       |                           |                                |
| Two or More Races                             |                         |                      |                       |                           |                                |
| White   |                         |                      |                       |                           |                                |
| English Learners                              |                         |                      |                       |                           |                                |
| Foster Youth                                  |                         |                      |                       |                           |                                |
| Homeless                                      |                         |                      |                       |                           |                                |
| Military                                      |                         |                      |                       |                           |                                |
| Socioeconomically Disadvantaged               |                         |                      |                       |                           |                                |
| Students Receiving Migrant Education Services |                         |                      |                       |                           |                                |
| Students with Disabilities                    |                         |                      |                       |                           |                                |

## 2021-22 CAASPP Test Results in Math by Student Group

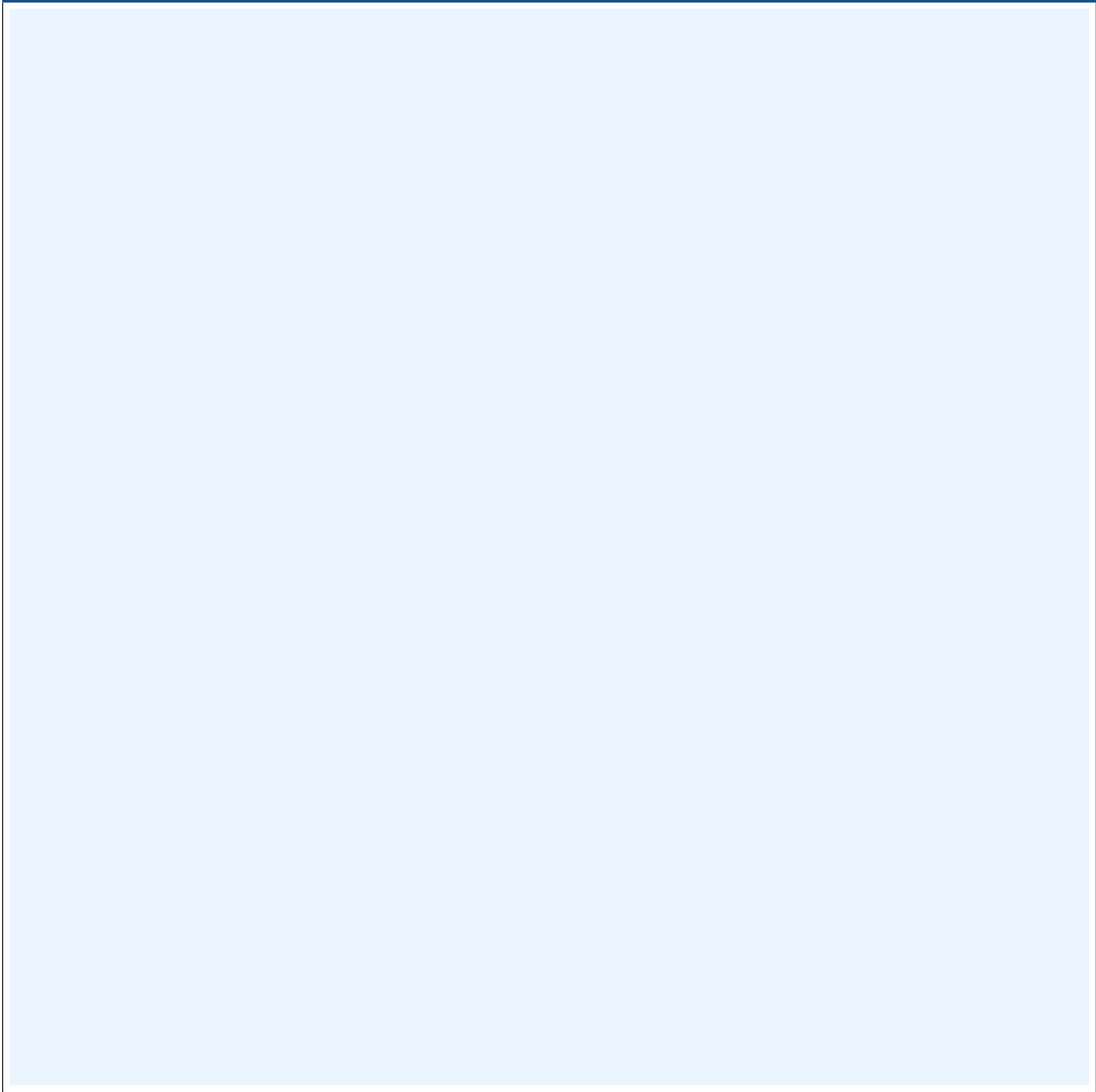
| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  |                         |                      |                       |                           |                                |
| Female  |                         |                      |                       |                           |                                |
| Male  |                         |                      |                       |                           |                                |
| American Indian or Alaska Native              |                         |                      |                       |                           |                                |
| Asian   |                         |                      |                       |                           |                                |
| Black or African American                     |                         |                      |                       |                           |                                |
| Filipino                                      |                         |                      |                       |                           |                                |
| Hispanic or Latino                            |                         |                      |                       |                           |                                |
| Native Hawaiian or Pacific Islander           |                         |                      |                       |                           |                                |
| Two or More Races                             |                         |                      |                       |                           |                                |
| White   |                         |                      |                       |                           |                                |
| English Learners                              |                         |                      |                       |                           |                                |
| Foster Youth                                  |                         |                      |                       |                           |                                |
| Homeless                                      |                         |                      |                       |                           |                                |
| Military                                      |                         |                      |                       |                           |                                |
| Socioeconomically Disadvantaged               |                         |                      |                       |                           |                                |
| Students Receiving Migrant Education Services |                         |                      |                       |                           |                                |
| Students with Disabilities                    |                         |                      |                       |                           |                                |

## CAASPP Test Results in Science for All Students

| Subject                     | School<br>2020-21 | School<br>2021-22 | District<br>2020-21 | District<br>2021-22 | State<br>2020-21 | State<br>2021-22 |
|-----------------------------|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| Science<br>UDGHVDDQGLMFERRO |                   |                   |                     |                     |                  |                  |

## 2021-22 CAASPP Test Results in Science by Student Group

| Student Group                                 | Total<br>Enrollment | Number<br>Tested | Percent<br>Tested | Percent<br>Not Tested | Percent<br>Met or<br>Exceeded |
|---|---------------------|------------------|-------------------|-----------------------|-------------------------------|
| All Students                                  |                     |                  |                   |                       |                               |
| Female  |                     |                  |                   |                       |                               |
| Male  |                     |                  |                   |                       |                               |
| American Indian or Alaska Native              |                     |                  |                   |                       |                               |
| Asian   |                     |                  |                   |                       |                               |
| Black or African American                     |                     |                  |                   |                       |                               |
| Filipino                                      |                     |                  |                   |                       |                               |
| Hispanic or Latino                            |                     |                  |                   |                       |                               |
| Native Hawaiian or Pacific Islander           |                     |                  |                   |                       |                               |
| Two or More Races                             |                     |                  |                   |                       |                               |
| White   |                     |                  |                   |                       |                               |
| English Learners                              |                     |                  |                   |                       |                               |
| Foster Youth                                  |                     |                  |                   |                       |                               |
| Homeless                                      |                     |                  |                   |                       |                               |
| Military                                      |                     |                  |                   |                       |                               |
| Socioeconomically Disadvantaged               |                     |                  |                   |                       |                               |
| Students Receiving Migrant Education Services |                     |                  |                   |                       |                               |
| Students with Disabilities                    |                     |                  |                   |                       |                               |



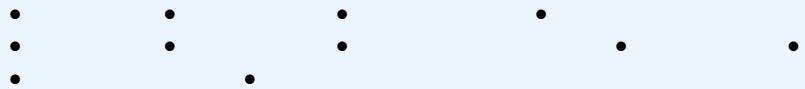


## 2022-23 Opportunities for Parental Involvement

### C. Engagement

#### State Priority: Pupil Engagement

7H65SURYLGHYVWHIROORZLQEQIRUPDWLRQUHOHYDQWWRWH6WDWH  
(QDHPHQW&ULRULW□



### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator       | School 2019-20 | School 2020-21 | School 2021-22 | District 2019-20 | District 2020-21 | District 2021-22 | State 2019-20 | State 2020-21 | State 2021-22 |
|-----------------|----------------|----------------|----------------|------------------|------------------|------------------|---------------|---------------|---------------|
| Dropout Rate    | 5.6            | 5.6            | 6.2            | 8.9              | 5.4              | 3.6              | 8.9           | 9.4           | 7.8           |
| Graduation Rate | 94.4           | 94.4           | 86.6           | 84               | 87.9             | 91.2             | 84.2          | 83.6          | 87            |



**2021-22 Graduation Rate by Student Group (Four-Year Cohort Rate)**

| Student Group                                 | Number of Students in Cohort | Number of Cohort Graduates | Cohort Graduation Rate |
|---|------------------------------|----------------------------|------------------------|
| All Students                                  |                              |                            |                        |
| Female  |                              |                            |                        |
| Male  |                              |                            |                        |
| American Indian or Alaska Native              |                              |                            |                        |
| Asian   |                              |                            |                        |
| Black or African American                     |                              |                            |                        |
| Filipino                                      |                              |                            |                        |
| Hispanic or Latino                            |                              |                            |                        |
| Native Hawaiian or Pacific Islander           |                              |                            |                        |
| Two or More Races                             |                              |                            |                        |
| White   |                              |                            |                        |
| English Learners                              |                              |                            |                        |
| Foster Youth                                  |                              |                            |                        |
| Homeless                                      |                              |                            |                        |
| Socioeconomically Disadvantaged               |                              |                            |                        |
| Students Receiving Migrant Education Services |                              |                            |                        |
| Students with Disabilities                    |                              |                            |                        |

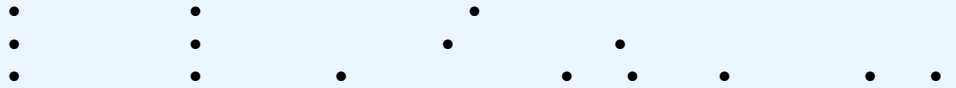
## 2021-22 Chronic Absenteeism by Student Group

| Student Group                                 | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|-----------------------|---|---------------------------|--------------------------|
| All Students                                  |                       |   |                           |                          |
| Female  |                       |   |                           |                          |
| Male  |                       |   |                           |                          |
| American Indian or Alaska Native              |                       |   |                           |                          |
| Asian   |                       |   |                           |                          |
| Black or African American                     |                       |   |                           |                          |
| Filipino                                      |                       |   |                           |                          |
| Hispanic or Latino                            |                       |   |                           |                          |
| Native Hawaiian or Pacific Islander           |                       |   |                           |                          |
| Two or More Races                             |                       |   |                           |                          |
| White   |                       |   |                           |                          |
| English Learners                              |                       |   |                           |                          |
| Foster Youth                                  |                       |   |                           |                          |
| Homeless                                      |                       |   |                           |                          |
| Socioeconomically Disadvantaged               |                       |   |                           |                          |
| Students Receiving Migrant Education Services |                       |   |                           |                          |
| Students with Disabilities                    |                       |   |                           |                          |

### C. Engagement

### State Priority: School Climate

7H65SURYLGHVWHIROORZLQLQIRUPDWLRQUHOHYDQWWRWH6WDWHS  
OLPDWH3ULRULW□



## Suspensions and Expulsions

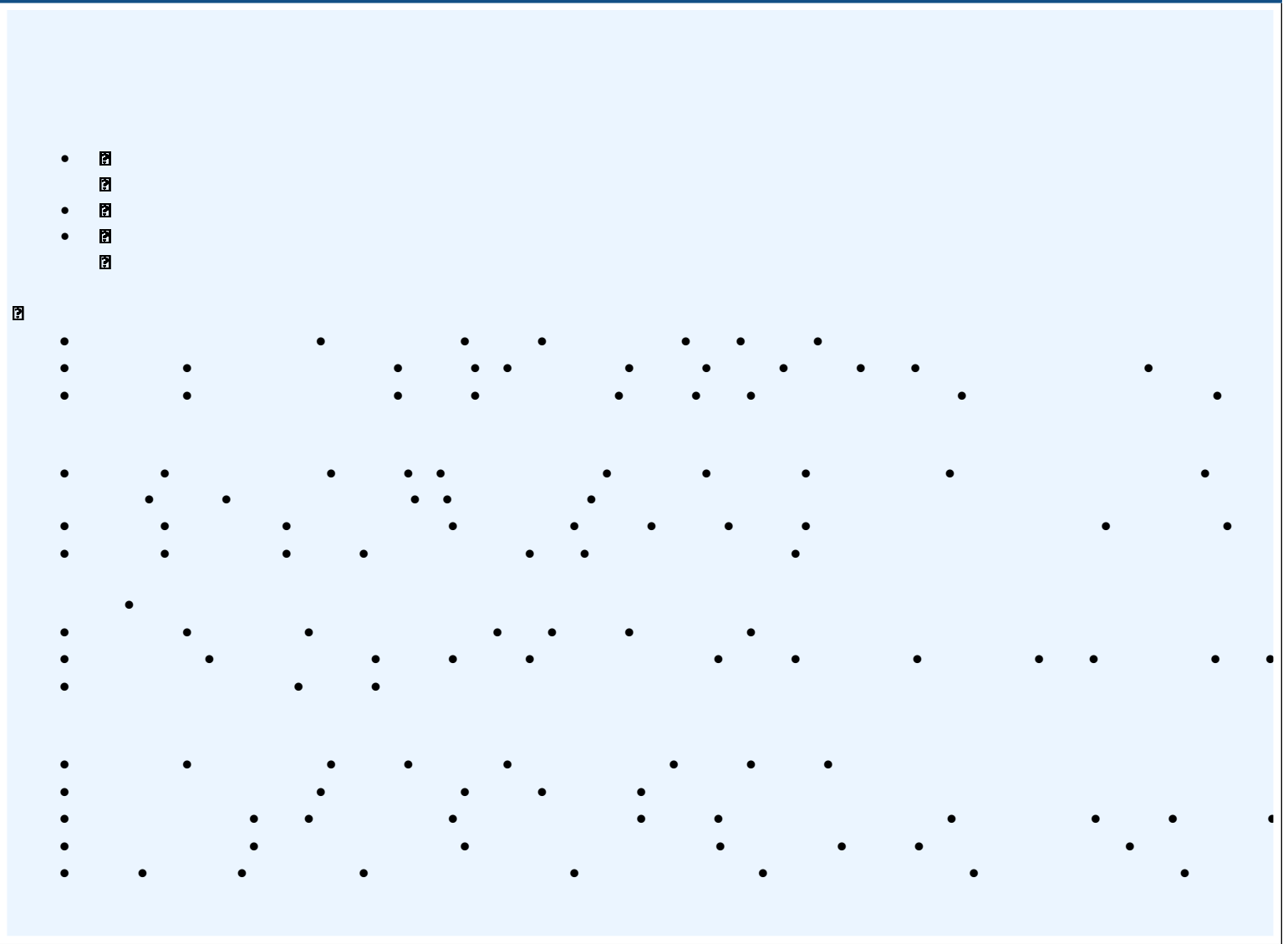
| Subject     | School<br>2019-20 | District<br>2019-20 | State<br>2019-20 |
|-------------|-------------------|---------------------|------------------|
| Suspensions |                   |                     |                  |
| Expulsions  |                   |                     |                  |

| Subject     | School<br>2020-21 | School<br>2021-22 | District<br>2020-21 | District<br>2021-22 | State<br>2020-21 | State<br>2021-22 |
|-------------|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| Suspensions |                   |                   |                     |                     |                  |                  |
| Expulsions  |                   |                   |                     |                     |                  |                  |

## 2021-22 Suspensions and Expulsions by Student Group

| Student Group                                 | Suspensions Rate | Expulsions Rate |
|---|------------------|-----------------|
| All Students                                  |                  |                 |
| Female  |                  |                 |
| Male  |                  |                 |
| American Indian or Alaska Native              |                  |                 |
| Asian   |                  |                 |
| Black or African American                     |                  |                 |
| Filipino                                      |                  |                 |
| Hispanic or Latino                            |                  |                 |
| Native Hawaiian or Pacific Islander           |                  |                 |
| Two or More Races                             |                  |                 |
| White   |                  |                 |
| English Learners                              |                  |                 |
| Foster Youth                                  |                  |                 |
| Homeless                                      |                  |                 |
| Socioeconomically Disadvantaged               |                  |                 |
| Students Receiving Migrant Education Services |                  |                 |
| Students with Disabilities                    |                  |                 |

# 2022-23 School Safety Plan



## D. Other SARC Information

### Information Required in the SARC

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VWDWHSULRULWLHVIRU))

## 2019-20 Elementary Average Class Size and Class Size Distribution

7LVWDEOHGLVSODVWHDYHUDHEODVVLHDQGEODVVLHGLVWULEWLRQZHEROPQVWLWOHG1PEHURIODVWHVLD  
RZPDQFODVWHVIDOOLQWRHDFMLHFDWHRUDUDQHRIRWRDOWVGHQWVSHUEODV7H2WHUEDWHRULVIRUPOWLL  
EODVWHV

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| 5           |                    |                                      |                                       |                                     |
| 6           |                    |                                      |                                       |                                     |

## 2020-21 Elementary Average Class Size and Class Size Distribution

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| 5□          |                    |                                      |                                       |                                     |
| 6□          |                    |                                      |                                       |                                     |
| Other□      |                    |                                      |                                       |                                     |

## 2021-22 Elementary Average Class Size and Class Size Distribution

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| 5□          |                    |                                      |                                       |                                     |
| 6□          |                    |                                      |                                       |                                     |

## 2019-20 Secondary Average Class Size and Class Size Distribution

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts |                    |                                      |                                       |                                     |
| Mathematics           |                    |                                      |                                       |                                     |
| Science               |                    |                                      |                                       |                                     |
| Social Science        |                    |                                      |                                       |                                     |

## 2020-21 Secondary Average Class Size and Class Size Distribution

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts |                    |                                      |                                       |                                     |
| Mathematics           |                    |                                      |                                       |                                     |
| Science               |                    |                                      |                                       |                                     |
| Social Science        |                    |                                      |                                       |                                     |

## 2021-22 Secondary Average Class Size and Class Size Distribution

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts |                    |                                      |                                       |                                     |
| Mathematics           |                    |                                      |                                       |                                     |
| Science               |                    |                                      |                                       |                                     |
| Social Science        |                    |                                      |                                       |                                     |

## 2021-22 Ratio of Pupils to Academic Counselor

| Title                        | Ratio |
|------------------------------|-------|
| Pupils to Academic Counselor |       |

## 2021-22 Student Support Services Staff

| Title   | Number of FTE Assigned to School |
|---|----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) |                                  |
| Library Media Teacher (Librarian)                             |                                  |
| Library Media Services Staff (Paraprofessional)               |                                  |
| Psychologist*   |                                  |
| Social Worker   |                                  |
| Nurse   |                                  |
| Speech/Language/Hearing Specialist                            | □                                |
| Resource Specialist (non-teaching)                            |                                  |
| Other   |                                  |

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## 2021-22 Advanced Placement (AP) Courses

Percent of Students in AP Courses

| Subject                  | Number of AP Courses Offered |
|--------------------------|------------------------------|
| Computer Science         |                              |
| English                  |                              |
| Fine and Performing Arts |                              |
| Foreign Language         |                              |
| Mathematics              |                              |
| Science                  |                              |
| Social Science           |                              |
| Total AP Courses Offered |                              |

## Professional Development

| Subject   | 2020-21 | 2021-22 | 2022-23 |
|---|---------|---------|---------|
| Number of school days dedicated to Staff Development and Continuous Improvement |         |         |         |



